	Федеральное государственное бюджетное образовательное учреждение высшего образования «Поволжский государственный технологический университет»
	Программы вступительных испытаний
	Высшее образование – программы бакалавриата, высшее образование – программы специалитета

УТВЕРЖДАЮ
Ректор ФГБОУ ВО «ПГТУ»
_____ И.В. Петухов
"29" 10 2025 г.

ПРОГРАММА ВСТУПИТЕЛЬНЫХ ИСПЫТАНИЙ ПО ДИСЦИПЛИНЕ «ИНОСТРАННЫЙ ЯЗЫК (АНГЛИЙСКИЙ)»

Рассмотрено на заседании предметной экзаменационной комиссии по Иностранному языку (английскому) и Иностранному языку в профессиональной сфере (английскому)
Протокол №1 от 29.10.2025 г.

2025

	Должность	***Фамилия И.О. / Подпись***	***Дата***
Разработал	*Председатель экзаменационной комиссии по приему на направления подготовки бакалавров*	*Филипчук О.В. /*	29.10.25
Согласовано	*Первый проректор*	*Роженцов А.А. /*	29.10.25
Действует до момента переутверждения			

ВВЕДЕНИЕ

Программа разработана для поступающих на направления подготовки бакалавров на конкурсной основе по результатам вступительных испытаний.

Вступительные испытания проводятся в форме письменного экзамена (тестирование).

Программа содержит перечень основных тем, рекомендуемых для подготовки к вступительным испытаниям.

Перечень тем соответствует программе средней школы.

В программе представлены демонстрационные варианты экзаменационного билета, система оценки экзаменационных работ.

I. ОСНОВНЫЕ РАЗДЕЛЫ ПО ТЕМАМ, РЕКОМЕНДОВАННЫМ ДЛЯ ПОДГОТОВКИ К ВСТУПИТЕЛЬНЫМ ИСПЫТАНИЯМ

1. Чтение.
2. Грамматика и лексика.

1. Чтение

• Изучающее чтение с элементами сопоставления
• Ознакомительное чтение с целью определения истинности/ ложности утверждения
• Поисковое чтение с целью определения наличия в тексте запрашиваемой информации

2. Грамматика и лексика

• Словообразование
• Местоимения
• Степени сравнения прилагательных и наречий
• Артикли
• Предлоги
• Союзы
• Глагол и его формы
• Неличные формы глагола
• Фразовые глаголы
• Модальные глаголы

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2. Murphy, R. English Grammar in Use: a self-study reference and practice book for intermediate students of English (with answers) / Raymond Murphy. - 3rd. ed. - Cambridge : Cambridge University Press, 2004. - 379 c.

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II. ДЕМОНСТРАЦИОННЫЙ ВАРИАНТ ЭКЗАМЕНАЦИОННОГО БИЛЕТА

Поволжский государственный технологический университет

ЭКЗАМЕНАЦИОННЫЙ БИЛЕТ № 0

(время выполнения – 60 минут)

TASK 1. For Questions 1-10, read the text below and decide which answer A, B or C best fits each space.

SPORTS IN GREAT BRITAIN

In some form or another sport is an important part of the Englishmen's daily life. Of all sports at least two have the **(1)** _____ popularity **(2)** _____ Britons: football in winter and golf in summer. One can **(3)** _____ mention rugby, an **(4)** _____ of English football in which the players **(5)** _____their hands for carrying the ball. The game is played by a **(6)** _____ of 15 men with an oval ball. **(7)** _____ sports such as tennis, cricket, boxing are also very popular in England. Young people do athletics. But people who are fond of fishing or hunting **(8)** _____ with their sports even in middle age.

Probably the most popular sport in Britain is 9 _____ walking. People would go out into the country at the weekends, whole families, and spend their time walking especially in the more attractive scenery.

Britain has the **(10)** _____ of a sporting nation, that is why most of sport terms are English.

1	A numerous	B famed	C greatest
2	A between	B among	C amidst
3	A also	B in addition	C moreover
4	A shape	B desire	C invention
5	A train	B use	C manage
6	A team	B band	C group
7	A Additional	B Other	C Different
8	A renew	B prolong	C continue
9	A simply	B elementary	C easy
10	A nature	B prominence	C reputation

TASK 2. Read the information and choose answer A or B for the questions given after the text.

Mary was seven years old. Her parents had recently moved to a new town, and so Mary was going to a different school from the one she had been at for some years. It was a few kilometres from the house which she now lived in with her parents, but there was a school bus that went around picking up pupils every morning and bringing them back to their homes every afternoon, and as both of Mary's parents had to go to work every morning, she always went on this bus. She had to be at a corner twenty metres from her front door by half past eight every day and the bus was usually on time, and never more than a minute or two late.

Mary's parents always set their alarm clock every evening so that none of them would be late, but one morning the alarm failed to go off, and it was not till a quarter past eight that Mary's mother suddenly woke up, looked at the clock, said, 'What ever's happened to that clock?' and then hurried into Mary's room, Mary was fast asleep, but her mother woke her up and told her to get ready for school.

'I'm sorry, dear,' she said, but you'll have to wash and dress very quickly, have an even

quicker breakfast, and then I'll drive you to school on my way to the office. I'll get your breakfast ready now.'

'But how ever will you find the way, Mum?' Mary said. 'You've only been to school once.'

'Yes,' her mother answered, 'but you've done the trip several times now in the bus, so you can be my guide to get there, can't you?'

'Oh, yes,' said Mary, 'I suppose so.' She washed, dressed and had a quick breakfast, and then she and her mother went to the garage and got into the car.

They set off, and Mary told her mother to turn each time that they came to a place she recognised. In this way she made her mother drive round most of the town before they got to her school. When they arrived, her mother saw that it was not really very far from their house.

'Why ever did you make me go such a long way round, Mary, instead of the most direct way?' her mother asked her.

'Well, Mum,' answered Mary, 'it was because I didn't know how else to get here. That's the way our bus always goes to pick up the other children on the way to school.'

1 Did Mary change schools?
A No, she did not.
B Yes, she did.

2 Why did she do this?
A Because her parents went to another town
B Because she had been at the first school for some years.

3 Did Mary usually go to school in her mother's car?
A No, she did not.
B Yes, she did.

4 Why was Mary late one morning?
A Because her mother's alarm clock did not go off.
B Because she was fast asleep.

5 Did Mary get her breakfast ready?
A No, she did not.
B Yes, she did.

6 Did Mary know the way to school?
A No, she did not.
B Yes, she did.

7 How did she know where her mother should turn?
A She was a guide
B She recognised each place.

8 Was the school really rather near, or a long way from, Mary's house?
A It was a long way from it.
B It was rather near it.

9 Did Mary make her mother go a long way round?
A No, she did not.
B Yes, she did.

10 Why did she do this?
A Because it was the way their bus went.
B Because she didn't really know the way.

Председатель предметной
экзаменационной комиссии _____ (О.В. Филипчук) «___» _____ 20__ г.